

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 4		Year: 2017-2018		Teacher:			

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		Grade 5	S1	S2
C Consistently S Sometimes O Often R Rarely 21st Century Skills Citizenship • Impacts others positively • Actively involved in addressing issues Collaboration • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others Communication • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately Creativity • Generates ideas • Determines approaches • Uses ingenuity and imagination Critical Thinking • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world Growth Mindset • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self							

Operations and Algebraic Thinking • Analyzes patterns and relationships to be able to create and graph ordered pairs. • Writes and interprets numerical expressions.			
Number and Operations in Base Ten • Performs operations with multi-digit whole numbers and with decimals to hundredths. • Understands the place value system.			
Number and Operations - Fractions • Applies and extends previous understandings of multiplication and division to multiply and divide fractions. • Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.			
Measurement and Data • Converts like measurement units within a given measurement system to solve multi-step real world problems. • Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition. • Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.			
Geometry • Classifies two-dimensional figures into categories based on their properties. • Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.			
Reasoning, Problem Solving, and Communication • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.			
Mathematics Progress + Significant ✓ Steady – Minimal			
Speaking and Listening		S1	S2
Comprehension and Collaboration • Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly • Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points			
Presentation of Knowledge and Ideas • Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing • Adds audio recordings and visual displays to presentations to enhance the main ideas or themes • Differentiates between situations that call for formal/informal English			
Speaking and Listening Progress + Significant ✓ Steady – Minimal			

Ensuring each student learns to high standards.

Reading	Grade 5	S1	S2	Student:	2
Key Ideas and Details		☐	☐	Science	☐ ☐
- Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly - Determines theme/main ideas in literature/ informational text with details; summarizes texts - Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		☐	☐	Physical Science: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) - Matter and its Interactions - Energy - Engineering Design	☐ ☐
Craft and Structure		☐	☐	Earth and Space Science & Physical Science: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) - Matter and its Interactions - Earth's Place in the Universe - Earth's Systems - Earth and Human Activity	☐ ☐
Integration of Knowledge and Ideas		☐	☐	Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – A Stick in the Mud: Evaluating a Landscape) - Earth and Human Activity - Engineering Design	☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	☐ ☐
Phonics and Word Recognition		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change	☐ ☐
Fluency		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
- Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry - Uses context and rereading to confirm or self-correct words		☐	☐	Social Studies	☐ ☐
Language/Vocabulary		☐	☐	Social Studies - Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels - Economics: Understands how Washington State's economy is influenced by environment and population - Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest - History: Uses multiple perspectives to learn about Washington State History - Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	☐ ☐
- Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English - Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
Writing		S1	S2	Health and Fitness	S1 S2
Text Types and Purposes		☐	☐	Health and Fitness Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others. Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	☐ ☐
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing - Writes opinion pieces on topics or texts, supporting a point of view with reasons and information		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐ ☐
Production and Distribution of Writing		☐	☐	Visual Art	S1 S2
- Produces clear, coherent, organized writing, to task, purpose, and audience - Develops and strengthens writing by planning, revising and editing - Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting		☐	☐	Visual Art - Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	☐ ☐
Research to Build and Present		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
- Conducts short research projects that involve investigation of different aspects of the topic - Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list - Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	Music	S1 S2
Range of Writing		☐	☐	Music - Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately	☐ ☐
Conventions of Standard English		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐		
Writing Progress + Significant ✓ Steady – Minimal		☐	☐		